

SCHOOL REPORT CARD 2008 Arizona Department of Education

Tom Horne Superintendent of Public Instruction

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Principal Steven Peterson

speterson@lusd9.com

Entity ID 5579

CTDS 080209001

Grades Served KG - 9

Students Enrolled 404

Type of School Regular Facility - In A Unified

School District

Office Hours 7:30 AM to 3:30 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

Beaver Dam Elementary

Littlefield Unified District

3436 E. Rio Virgin Road Beaver Dam , AZ 86432 (928) 347-5796 office (928) 347-5795 fax

lusd9.com

School Mission and Goals

Working together as a team, students, parents, and staff will do whatever it takes to ensure that 85% of the students at Beaver Dam Elementary will meet or exceed standards in all academic areas measured by DIBELS and AIMS assessments.

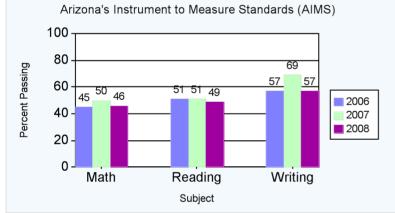
Goals:

- 1. We will highlight success and think positively.
- 2. We will provide focused, rigorous, instruction every hour or the school day.
- 3. No excuses.

AZ LEARNS Profile For The School	Underperforming
The Federal School Improvement Status	Year1 School Improvement

The AYP Status For This School Not Met

Test Results for Spring 2007

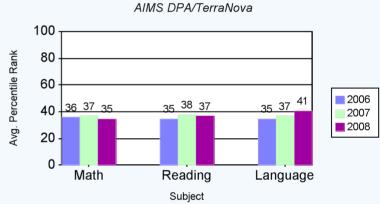


Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	184	-16	-3
READ	184	-9	-1

On Campus Incidents 4

For the 2008-2009 school year we have had one incident. To ensure a safe and healthy learning environment we have campus monitors, staff trained in emergency safety procedures, in addition a progressive discipline plan is in place to minimize behavioral incidences.



Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 139
Percent Reclassified as Proficient 24%

School Performance Measures

Attendance Rate	94%
Promotion Rate	88%
Dropout Rate	1%
Four-Year Graduation Rate*	0%
Five-Year Graduation Rate*	0%

^{* -} Graduation Rate does not apply to K-8 Schools NA - Not Applicable

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